Summarizing and Story Structure:
"Click Clack Moo"

Learning Outcomes
Grade: 2
Subject Area: English

Specific Expectation #1:
2.8.e - Describe characters, setting, and important events in fiction and poetry.

Specific Expectation #2:
2.8.h - Summarize stories and events with beginning, middle, and end in the correct sequence.

Original Expectation:
Work as a team to devise original work.

Materials needed:
- Fairy tale storybook
- Canva Presentation: https://www.canva.com/design/DAFzr6xIrfY/EUEqfG-10dCDr9eSbMWVkw/edit?utm_content=DAFzr6xIrfY&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

Introduction (2 minutes):
Introduce the activity. You may say, "Good morning class! Today we are going to be learning about summarizing! First, we will do a little intro game, then we will read a story, talk about it, split into groups and then you will re-enact/summarize the story we read. By the end of today's lesson, my hope is that you can describe a story after reading it and summarize the beginning, middle, and end." You may want to ask the class if they know what "summarize" means and explain the word.

Community Builder (5 minutes)
Original Expectation: Work as a team to devise original work.

One Word Story: Have the group arrange themselves in a circle.

"Our first activity is One Word Story! In this game, we are going to create a story as a group. Going around the circle, each person is going to add one word to the story. The goal of this game is to make a story with a clear beginning, middle and end."

Play the game for about 3 minutes. The facilitator should signal to the students when it is time to start wrapping up the story. After the game is over, the facilitator will ask the students what the beginning, middle and end of the story was. The students' answers can be written on a whiteboard or just discussed.

Main Activity (40 minutes)
Specific Expectation #1: 2.8.e - Describe characters, setting, and important events in fiction and poetry.
Specific Expectation #2: 2.8.h - Summarize stories and events with beginning, middle, and end in the correct sequence.
Original Expectation: Work as a team to devise original work.

60 Second Fairy tale: First, the facilitator will read a book aloud to the class. This example uses the Three Little Pigs but the leader may use any story book they see fit. After reading the story, the facilitator will ask the class to identify the setting, characters, and important events of the book. Once the class has a good list of details from the story, the class will split up into groups of four (or however many characters is in the chosen story). Each group will be assigned with re-enacting the story they just read in 60 seconds. They will need to have a clear beginning, middle, and end in their performance.
The students will be given 15-20 minutes to rehearse their plays. When they are finished rehearsing, each group will take turns performing their skits. For four groups this should take approximately 6 minutes. It will take longer if you have more than 4 groups so take that into account when deciding how much time to give the groups to rehearse.
Once the groups have performed once, each group should perform again, but this time they only get 30 seconds. If they can do it successfully in 30 seconds, have them try 15 or 10. Each time they go faster, the students should maintain a clear beginning, middle, and end.

Debrief (10 minutes)
What were some things you noticed when creating your mini play? Was it difficult to identify the beginning, middle, and end? What are some challenges you faced?
What were some things you noticed happening as your time to perform decreased?
Did you like making your own story or summarizing an existing one better?
Any final thoughts?

Closing Exercise (3 minutes)
"That is all for activity today. Thank you all so much for your participation! Turn to your neighbor and tell them they did a lovely job. Now turn to your other neighbor and tell them they did a lovely job. Now pat yourself on the back! It was wonderful listening to your stories today! Thank you for having me!"